

## **Opportunities for Williamson and Burnet Counties Strategic Plan**

### **OWBC** Vision

A healthy, educated community in which all people live independently and with dignity.

### **OWBC** Mission

To empower children, families, and seniors to achieve and maintain independence by partnering with area organizations to provide education, nutrition, and community support.

## OWBC 2024 - 2026 Strategic Plan

Goal #1: Mission, Vision, and Communications

To improve the public's and staff's awareness of the organization's goals by integrating programs to improve brand awareness and differentiate OWBC from other community agencies.

### Goal #2: Staff Talent Management

Provide professional development and training to staff for engagement, retention, and employee satisfaction.

### Goal #3: Revenue Diversification

To develop a plan to increase and diversify revenue through new and existing donors and fee-for-service opportunities.

## **Goal #4:** Board of Directors Onboarding and Training

Improve (to foster) the board's understanding of the organization's business environment to promote a sense of ownership and



### **Goal 1: Mission, Vision, and Communications**

To improve the public's and staff's awareness of the organization's goals by integrating programs to improve brand awareness and differentiate OWBC from other community agencies.

<ul> <li>Strategy 1A:</li> <li>Place OWBC branding, mission, and vision at all sites</li> </ul>	<i>Key Success Measure:</i> Staff should know and understand the programs, mission, and vision of OWBC	
Tactics	Measures of Success (Metrics)	Responsibility
Introduce intranet during the onboarding process	<ul> <li>Leadership staff utilize the intranet         <ul> <li>Are people asking for every file they need or are they finding it themselves?</li> </ul> </li> <li>Link Paycom to the intranet?</li> </ul>	Leadership staff
<ul> <li>Create an HR onboarding video and an agency video to highlight programs</li> </ul>	<ul> <li>Video completed and uploaded to the intranet by March 2024</li> <li>Including information on intranet usage and navigation basics (video)</li> </ul>	<ul> <li>Marketing Coordinator (create video)</li> <li>HR (push out)</li> </ul>
<ul> <li>Quarterly mandatory directors' meetings to conduct HR training, agency happenings (events and marketing program highlights) communication plan (marketing and brand guide)         <ul> <li>All program directors (including site dir.) meet to understand programs</li> </ul> </li> </ul>	<ul> <li>Conduct first quarterly meeting in Q2 (focus on agency programs)</li> <li>Conduct quarterly meetings</li> </ul>	<ul> <li>Assigning different cross- department &amp; cross- department people each quarter to lead</li> </ul>
<ul> <li>Verify branding is correct at each site. Bulletin board with program (MOW &amp; CSBG) info. Small workspace info card</li> <li>Knowledge of OWBC programs, mission and vision, and branding is part of performance goals         <ul> <li>Focus on the mission first and then the vision</li> </ul> </li> </ul>	<ul> <li>Materials are updated – business cards, signs, letterhead, print materials, etc. (Year 1)</li> <li>Staff have the correct email signature</li> <li>All sites have correct branding (old branding is discarded) (Year 1)</li> <li>Start meetings by reciting the mission</li> </ul>	<ul> <li>Marketing Coordinator, Site Directors</li> <li>Office Manager (business cards)</li> <li>Site Directors (correct branding posted)</li> </ul>



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<ul> <li>Including all programs' info during client intake</li> <li>Having informational postcards to hand out to clients</li> </ul>	<ul> <li>Clients are provided information about other programs during intake (ongoing)</li> <li>Handing out postcards</li> </ul>	Directors
Strategy 1B:	Key Success Measure:	
• Differentiate OWBC form other providers (MOW, CTC, Community Action Inc)	People stop confusing OWBC with others	
Tactics	Measures of Success (Metrics)	Responsibility
<ul> <li>Distribute more agency materials to public         <ul> <li>Differentiate OWBC MOW from MOW CTX</li> <li>Clarify for public that HS is not a daycare, but school readiness program</li> </ul> </li> </ul>	<ul> <li>Attending community events and distributing info (each program at least 3 events/month, increasing to 5/month by Year 3)         <ul> <li>Delegating meetings/events to others in the departments</li> </ul> </li> <li>Develop an elevator speech that everyone uses</li> <li>Ensure staff are aware of and have marketing materials</li> </ul>	<ul> <li>Directors &amp; assigned department delegates (attending events)</li> <li>Senior Leadership (elevator speech)</li> <li>All staff (able to speak knowledgeably about all programs)</li> </ul>
<ul><li>Community partners have the right materials</li><li>Using the logo on everything</li></ul>	<ul> <li>Share postcard (agency-wide specific) materials with partners</li> </ul>	Marketing Coordinator
<ul> <li>Building Oppi mascot branding and recognition</li> </ul>	<ul> <li>Williamson County Sun article about Oppi</li> <li>Oppi attending public events</li> <li>By 2025 Oppi is launched internally and externally</li> </ul>	<ul> <li>Development Department (ongoing)</li> </ul>
Keep media distribution list up to date	List is updated regularly	<ul> <li>Marketing Coordinator (ongoing)</li> </ul>



## **Goal 2: Staff Talent Management**

Provide professional development and training to staff for engagement, retention, and employee satisfaction.

<ul><li>Strategy 2A:</li><li>Refine the hiring and onboarding process</li></ul>	<ul> <li>Key Success Measure:</li> <li>Increase retention of staff 3 years and under</li> </ul>	r (5 years prior to 2023, 268
	<ul> <li>people less than 3 years, 90 people 3+ years)</li> <li>Reducing the hiring process length (avg. now may be 60-90 days from application + time from applying online)</li> </ul>	
Tactics	Measures of Success (Metrics)	Responsibility
<ul> <li>Create hiring and onboarding process map – what is the employee cycle</li> </ul>	<ul> <li>Funding for a consultant to complete the process map</li> </ul>	Senior Leadership
<ul> <li>Representing the position as it is in the interview and job descriptions</li> </ul>	<ul> <li>Updating job descriptions</li> <li></li></ul>	HR & Senior Leadership
<ul> <li>Define onboarding roles between HR and department/hiring requirements</li> <li>Handoff from HR to departments – each has their own requirements</li> </ul>	<ul> <li>Reviewed process with each department</li> <li>Further clarification on responsibility &amp; timeline from process mapping</li> </ul>	HR & Directors
<ul> <li>Onboarding starts in the application process – keeping the process moving</li> <li>Moving through the hiring process at a good pace</li> </ul>	<ul> <li>Moving candidates through X number of days         <ul> <li>Establish current average cycle time &amp; create new target as a target metric (tied to process mapping)</li> </ul> </li> </ul>	• Senior Leadership & HR
<ul> <li>Outlining expected goals and objectives in first 30-60-90 days of each department in performance management software</li> <li>Create career paths</li> <li>Creating retention opportunities</li> <li>Giving people swag as part of onboarding to promote a sense of belonging</li> </ul>	<ul> <li>Inputting the notes in the system, meeting with employees</li> <li>Regularly scheduled check-ins minimum of twice in the first month and monthly in 60-90 days</li> <li>Measure staff turnover/retention by program/site</li> <li>Track the number of promotions</li> </ul>	<ul> <li>Supervisor (check-ins)</li> <li>HR (turnover &amp; retention)</li> <li>HR &amp; Program Directors (track promotions)</li> </ul>



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<ul> <li>Train managers to understand behaviorally based questions and how to speak with employees</li> <li>Behaviorally based questions</li> <li>Increase professional development opportunities</li> </ul>	<ul> <li>Review hiring/interview templates and behavior-based questions</li> <li>Interview skills training</li> <li>Implement parent communication training         <ul> <li>Teachers often struggle with</li> </ul> </li> </ul>	<ul> <li>HR</li> <li>Program Directors</li> </ul>
	<ul> <li>classroom management – setting expectations at the beginning of the year</li> <li>Note: ties to a quarterly meeting in Goal 1</li> </ul>	
Strategy 2B:	Key Success Measure:	
Improve internal communication, inclusion, and equity	Create an agency DE&I statement – merging 3 diffe	erent statements
Tactics	Measures of Success (Metrics)	Responsibility
<ul> <li>Increase the number of opportunities for staff input – surveys on staff needs</li> <li>Culture survey – do you have a sense of belonging?         <ul> <li>Feel valued? Work-life balance? Do you have the resources you need? Trust management? Would you recommend to friends and family?</li> <li>Act &amp; respond (currently a lack of follow through)</li> </ul> </li> </ul>	<ul> <li>Quarterly internal newsletter – staff newsletter and key stakeholder newsletter         <ul> <li>Marketing Coordinator</li> </ul> </li> <li>Ensuring positions are accountable for their responsibilities</li> <li>Communication workshops &amp; training</li> <li>Compassion Fatigue workshop</li> </ul>	<ul> <li>Marketing Coordinator (newsletter)</li> <li>Senior Leadership &amp; Directors (accountability &amp; workshops)</li> </ul>
<ul> <li>Utilize the intranet for internal communications &amp; forms</li> <li>Internal communication to staff will direct how to use intranet</li> </ul>	Make sure intranet pages are up to date	<ul> <li>Senior Leadership &amp; Directors</li> </ul>



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<ul> <li>Improving organizational culture</li> <li>Many different departments/programs</li> <li>More staff inclusion activities</li> <li>Sr. leadership meeting every 2 weeks – dynamic time for us to sit together and work on these strategies</li> </ul>	<ul> <li>Supervision and soft skills training</li> <li>Discussing survey results at a senior leadership meeting and how we can address concerns</li> <li>Creating plans for action and follow up including accountability</li> </ul>	<ul> <li>Senior Leadership &amp; Site Directors</li> </ul>
<ul> <li>Fair processes and policies, no nights, holidays, shift work, we have student loan forgiveness, and some departments have tuition reimbursement</li> <li>What employee benefits can be universally applied or not?         <ul> <li>HS staff lunches - not all programs,</li> <li>Free daycare</li> <li>Site directors must be part of the solution</li> </ul> </li> <li>Wellness Committee has representation from each program</li> </ul>	<ul> <li>Still people not checking email – told internet access is difficult (this problem has been solved)         <ul> <li>Incentivize reading the email, contest, intranet treasure hunt</li> </ul> </li> <li>3-4 wellness events/year (increasing to 5/year by Year 3)</li> <li>Monthly birthday celebrations – encouraging sites to participate</li> </ul>	<ul> <li>Site Directors (email access)</li> <li>Wellness Committee (events)</li> <li>Development Department (birthdays)</li> </ul>
<ul> <li>Marco visiting each of the sites to meet with Site Directors to understand their needs/desires</li> </ul>	•	Executive Director & Site     Directors



## **Goal 3: Revenue Diversification**

To develop a plan to increase and diversify revenue through new and existing donors and fee-for-service opportunities.

<ul> <li>Strategy 3A:</li> <li>Create and implement a fee-for-service program throughout programs</li> </ul>	Key Success Measure: The goal is for programs to be self-sustaining	
Tactics	Measures of Success (Metrics)	Responsibility
<ul> <li>Fee for service Head Start (Bertram) (everywhere open classroom)</li> <li>Investigate the feasibility of summer program for HS kids         <ul> <li>Opportunity to work with Y to start after school?</li> </ul> </li> <li>Secure partner ISDs</li> </ul>	<ul> <li>Hiring a consultant to explore fee-for-service         <ul> <li>Year 1</li> <li>Program Launch in years 2-3</li> </ul> </li> <li>Already located 2 places in Burnet</li> <li>Government &amp; funding sources compliance – determining how we report it &amp; if we need separate accounts             <ul> <li>Year 1</li> </ul> </li> <li>Following regular program guidelines</li> <li>Finding funding to build partnerships</li> </ul>	<ul> <li>Senior Leadership (procure consultant)</li> <li>Accounting (funding sources)</li> <li>Head Start Directors</li> </ul>
<ul> <li>HS/ISD collaboration to accommodate the children</li> <li>Connecting to the community and getting more partnerships</li> </ul>	<ul> <li>Reaching goal of in-kind funding from partner ISDs &amp; community (20% match)</li> </ul>	
<ul> <li>Explore opportunities MOW center soup kitchen (Marble Falls)</li> <li>Find locations where fee-for-service is available starting with senior centers</li> </ul>	<ul> <li>Investigating pricing, feasibility, and logistics         <ul> <li>Year 1</li> </ul> </li> <li>Goal is self-sustaining and presenting viable options</li> </ul>	<ul> <li>Marble Falls Site Director</li> <li>Director of Senior Nutrition</li> </ul>
<ul> <li>Define \$ objectives for fee-for-service</li> </ul>	<ul> <li>First-year break even, then focus on expansion</li> <li>POS system, policies around checks</li> </ul>	• Finance



Strategy 3B:	Key Success Measure:	
Enhance funding through legacy giving	Established legacy program in CY24, launching in 2025	
Tactics	Measures of Success (Metrics)	Responsibility
<ul> <li>Create a legacy giving program</li> <li>Push for qualified charitable distributions</li> <li>Create monthly donor programs</li> </ul>	<ul> <li>Publish website, promote through MOW locations</li> <li>Notify financial manager partnerships</li> </ul>	Development
trategy 3C:	Key Success Measure:	
<ul> <li>Expand engagement with individual &amp; business donors</li> </ul>	>\$2M in funding, grants, special events with goal o	f 10% growth year-over-year
Tactics	Measures of Success (Metrics)	Responsibility
<ul> <li>Continue to maintain relationship with WHO ladies and SDF</li> </ul>	<ul> <li>Goal \$105k gross annually</li> </ul>	Development
<ul> <li>Securing and growing private and federal grants</li> <li>Veterans Commission – what do grants require?</li> </ul>	<ul> <li>Can we match our needs to Veterans Commission grants?</li> <li>Track veteran data, and have some info on database</li> </ul>	Development
<ul> <li>Focus on increasing \$ from corporate partners (vs in kind)</li> <li>Donations and grants from local businesses</li> <li>Utilize chamber memberships to increase awareness &amp; open up opportunities to site directors (ties to 1B)</li> </ul>	<ul> <li>Event sponsorships</li> <li>Wrapping delivery vehicles</li> <li>2 Sip and shop events</li> <li>Get on corporate/business budgets in prior year         <ul> <li>Campaign to local businesses</li> <li>60<sup>th</sup> anniversary corporate luncheon in both counties</li> <li>Marble Falls event for local businesses &amp; MOW publicity</li> </ul> </li> </ul>	<ul><li>Development</li><li>Site Directors</li></ul>
Increase fundraising through OWBC special events	<ul> <li>Goal \$125 gross annually (year 1)         <ul> <li>Target 5-10%growth year over year</li> </ul> </li> <li>2 Sip and shop events</li> </ul>	Development



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Develop and manage end-of-year campaign	<ul> <li>Goal \$50k gross annually (year 1)         <ul> <li>Target 5-10%growth year over year</li> </ul> </li> </ul>	Development
<ul> <li>Strategy 3D:</li> <li>Conduct due diligence on new CRM (Customer Relations Management)</li> </ul>	<ul> <li>Key Success Measure:</li> <li>Implement new CRM (Year 1 with launch ta</li> </ul>	rget in Year 2)
Tactics	Measures of Success (Metrics)	Responsibility
<ul> <li>Examining what is needed for integration with existing finance software</li> <li>Cost and feasibility</li> <li>Georgetown Health Foundation (funding)</li> <li>Planning for migration and integration</li> </ul>	<ul> <li>Being able to run sufficient reports to help grow fundraising</li> <li>Track growth in # of donors and \$ from donors</li> <li>Reduce time and effort to manipulate data</li> <li>Train board and staff to new CRM</li> </ul>	<ul> <li>Senior Leadership</li> <li>Development</li> <li>Finance</li> </ul>



# Goal 4: Board of Directors Onboarding and Training Improve (to foster) the board's understanding of the organization's business environment to promote a sense of ownership and accountability.

<ul> <li>Strategy 4A:</li> <li>Create onboarding and orientation process for new board members</li> </ul>	<i>Key Success Measure:</i> Orientation process that allows board members to catch on quickly and meaningfully engage in OWBS's work	
- · · ·	-	Responsibility   Governance Committee Board Members HR (board member login)
	<ul> <li>roster</li> <li>Obligation as a board member to know and understand processes</li> <li>Board members rolling off are encouraged to find their replacement</li> </ul>	



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<ul> <li>Stage 2: orientation materials: org chart, sample budget, sample agenda, board roster, Robert's rules of order overview, HS implementation guide, acronym guide</li> <li>Stage 3: site visits: board visits to sites – see and</li> </ul>	<ul> <li>Before first board meeting</li> <li>Create an acronym guide</li> <li>Add board packet to intranet</li> <li>Quarterly visit day? Within 6 months?</li> </ul>	<ul> <li>Senior Leadership</li> <li>HR</li> <li>Finance</li> <li>Marketing Coordinator (board packet to intranet)</li> <li>Board Members</li> </ul>
work with programs	<ul> <li>Quarterly visit day? Within o months?</li> <li>Visit MOW kitchen, the Cave, HeadStart, invite them to lunch at senior centers (w/partners &amp; sponsors)</li> <li>See OWBC office in January when utility assistance opens</li> <li>Executive Director and Senior Leadership to host board members and schedule visit times</li> </ul>	<ul> <li>Site Directors</li> <li>Senior Leadership</li> </ul>
Strategy 4B:	Key Success Measure:	
<ul> <li>Increase board diversity (grants have questions about board diversity)</li> </ul>	Board is diversified in ley areas of race, ethnicity, g	geography, profession
Tactics	Measures of Success (Metrics)	Responsibility
Geographic diversification	<ul> <li>Areas to seek board members from         <ul> <li>Taylor</li> <li>Burnet County – Granite Shoals</li> <li>Florence</li> </ul> </li> <li>Statutory diversity – elected officials, private business, voted in, policy council parents, financial professionals, lawyer (required for CAA)</li> </ul>	<ul> <li>Senior Leadership</li> <li>Board Members</li> </ul>
<ul> <li>Sending out letters to donors/businesses asking for interest in board service</li> <li>Recruit with HS parents – their parents and connections</li> </ul>	Targeting our community partners	<ul><li>Board Members</li><li>Senior Leadership</li></ul>



Strategy 4C: • Implement information sharing and trainings for board members in board meetings Tactics	Key Success Measure:• Each board meeting as at least 15 minutes f100% participation from the board in special eventMeasures of Success (Metrics)	—
<ul> <li>Mini-trainings at the beginning of each board meeting</li> <li>Program spotlight from director</li> <li>Fundraising         <ul> <li>Fundraising toolkit for board members – give or get</li> <li>If you have more time than money you give time, if you have more money than time you give money             <ul></ul></li></ul></li></ul>	<ul> <li>Happens at every board meeting (board meetings every 2 months)</li> <li>Understanding program cycles &amp; processes         <ul> <li>Example: Utility assistance starts in January (1000s of people walking in the door in Jan.)</li> <li>School start in Aug.</li> <li>City requests in Oct.</li> </ul> </li> <li>Client referrals (board understands programs and who to contact at OWBC)</li> <li>Board has an elevator speech</li> </ul>	<ul> <li>Senior Leadership (organizing the trainings)</li> </ul>
<ul> <li>Twice annual surveys to understand what board members don't understand or want to know more about</li> </ul>	Create survey	• HR



### Strategic Plan Terms

• The outcome the department (or organization) hopes to achieve in each focus area. This needs to be a single sentence that clearly articulates what the organization is looking to achieve.

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### Strategy

- Set plans or methods to achieve your Goals.
- Actions that need to be taken to move the Strategy forward towards your Goal.

#### **Key Measure of Success**

- For each Goal, what does success look like?
- The metric to let you know how the organization is working towards its Goals but anchored in its Strategies.
- Often defines the outcome or "to what end" the Tactics are driving.
- What would you want to see quantitative or qualitative to know that this Strategy or Tactic has been realized?

#### Tactics

• More intentional details on how the organization will or needs to execute the Strategy.

#### **Resources/Investment**

- What will it take for this Strategy to be accomplished?
- Will there be hard costs, time, additional staff needed?
- Be as specific as possible to help build out work plans and budgeting for the Strategic Plan.

#### Responsibility (Person, Department, or Team)

- Who is ultimately responsible for ensuring this Strategy is completed?
- Also consider if there are other individuals, departments, or committees that would need to be involved.
- For some organizations, they may also include a percentage of time allocated to a person for each Strategy or Tactic. This is a helpful practice if one person looks to be responsible for multiple Strategies.

#### Timeframe

- When will this Strategy take place within the Strategic Planning timeline?
- This can be more of a range or a specific date to be completed by.
- Be as specific as possible.

